

MontCAS

Montana Comprehensive Assessment System

Standard Accommodations

MEA-MFT 2005

OPI Office of Public Instruction, Linda McCulloch, Superintendent
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Panelists

- Gail McGregor
 - University of Montana
- Jonna Brandt
 - Hellgate Elementary District
- Marge Kroeger
 - Libby Public Schools
- Judy Snow
 - Office of Public Instruction

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MontCAS

Phase 1	Phase 2
➤ Norm-referenced test (NRT)—the Iowas—Riverside Publishing Company	➤ Criterion-referenced test (CRT)—Measured Progress
➤ Grades 4, 8, 11	➤ Grades 3- 8 and 10
➤ Reading, language arts, math, social studies, science	➤ Reading and math
➤ Multiple choice	➤ Multiple choice, math short answer and constructed response
➤ Alternate assessment	➤ Evidence based alternate
➤ Funded by the state	➤ Funded by NCLB

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Participation Options in MontCAS

- Phase 1
 - No accommodations
 - If in IEP, 504, or LEP plan
 - Standard or non standard accommodations
 - Alternate

- Phase 2
 - No accommodations
 - Standard accommodations
 - If in IEP or 504 plan
 - Non standard accommodations
 - CRT-Alternate

Assessment Scale

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Accommodations

Standard

- Do not change the intent/content of the assessment
- Phase 1: Only by IEP, 504, or LEP plan
- Phase 2: By IEP, 504, LEP, or regular routine in the classroom

Non Standard

- Change the content/intent of the assessment
- Phase 1: Only by IEP, 504, or LEP plan
- Phase 2: Only by IEP or 504 plan

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Standard Accommodations

- Listed in test coordinator manuals
 - Phase 1, NRT—2005 manual
 - Page 8
 - Page 9—specific information on calculators
 - Phase 2, CRT—2005 manual
 - Pages 34 and 35
 - Page 38—specific information on calculators

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Describe Accommodations

- National Center on Education Outcomes has organized accommodations into categories based on what is *changed* in the testing process
- This includes: setting; timing; scheduling; presentation; and response
- Web site is excellent resource - <http://education.umn.edu/NCEO/>

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Accommodations may change the *setting/place* of assessment

- Individual/small group administration
- Test administered by ESL teacher or interpreter

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Accommodations may change the *duration* of testing.

- Extended time


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Accommodations may change
when testing occurs

- Rearranging subtest order
- Modification in time of testing




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Accommodations may change
how an assessment is given

- Large-print editions
- Communication support to understand directions
- Repeated directions
- Test read aloud
- Use of assistive technology




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Accommodations may change
how a student *responds*

- Answers recorded
- Transferred answers
- Provision of English/native language word-to-word dictionary
- Use of assistive technology
- Use of calculator



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Frequently Asked Questions I

- Q: All my students use graphical organizers. Can they use them during testing?
- A: No. Accommodations are determined on an individual not a class basis and should not use instructional materials.



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Frequently Asked Questions II

- Q: I have math formulas on posters in the classroom. Should I cover or remove them during testing?
- A: Yes, cover or remove them. Math reference sheets are provided for use during all CRT math tests.



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Frequently Asked Questions III

- Q: Can teachers prompt the students to write more?
- A: No. Instead, encourage students to check answers and write complete responses before testing.



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Guidelines for Standard Accommodations

- On an individual basis.
- For the CRT, regular/routine use in a student plan
- Materials used in the classroom for instruction are not considered accommodations and should be removed. This includes any posters with organizational hints or formulas.

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Links

Assesement:
<http://www.opi.mt.gov/Assessment/index.html>

JUMP link:
<http://www.opi.mt.gov/Assessment/JUMP.html>

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